

A PARTNERSHIP GUIDE FOR NIGERIAN SCHOOLS

An Ontario high school diploma, earned in Nigeria.

Your students earn Canadian credits without leaving your school, your city, or your timetable — alongside the WASSCE, not instead of it.

INSIDE THIS GUIDE

- 01 What your students would earn
- 02 What universities already say
- 03 Why we can grant the credential
- 04 Students, in their own words
- 05 What partnering looks like

Your Path. Your Pace. Your Future.

- Grades 1–12, online
- 75 Ontario-curriculum courses
- Taught and graded by OCT-certified teachers
- Rolling enrolment — no September start to wait for
- Official Ontario Student Transcripts

Why this conversation, now

Nigerian demand for an international credential has not fallen. The routes to it have narrowed.

\$1.39bn

spent by Nigerians on foreign education in the first half of 2025 alone — the highest first-half figure since 2021.

70–80%

of Nigerian study-permit applications to Canada were refused in 2025.

20%

UK sponsored-study refusal rate for Nigerian applicants in winter 2025/26 — historically under 5%.

23,160

Nigerians started UK degrees in 2024/25, down from 53,790 two years earlier.



The families are still there. The demand is still there. What has changed is the route.

A credential earned in Nigeria does not wait on a visa decision, a proof-of-funds threshold, or an exchange rate. Your students can hold a Canadian secondary credential before they ever apply to leave — and if they choose to stay, it still counts.

Sources: CBN via Nairametrics (Nov 2025); ICEF Monitor citing IRCC and HESA (Jun 2026). Figures are perishable — confirm at date of use.

A credential admissions offices already understand

The Ontario Secondary School Diploma is the graduation credential of Canada's largest school system. Three features matter most to a student outside Canada.

It is granular.

One Ontario credit represents a course scheduled for a minimum of 110 hours. A student can earn the full diploma, or a single credit that fills one specific gap. The credential is not all-or-nothing — which means a partnership can start small.

It is transcribed identically for everyone.

Students receive an Official Ontario Student Transcript. Marks are submitted to OUAC and OCAS on the same schedule as students sitting in a classroom in Ontario. There is no separate, lesser record for students abroad.

It is assessed continuously.

Marks accumulate across the course rather than resting on one examination series in one week of the year. A student's academic record exists all year, not only after results are released.

WHAT THE DIPLOMA REQUIRES

- 30 credits
- The provincial literacy requirement
- 40 hours of community involvement
- 2 online-learning credits, for recent cohorts

Compulsory-credit counts vary by the year a student entered Grade 9. We confirm each student's exact requirements against their entry year before they enrol — never after.

 **One credit = 110 hours**

Universities already publish what the OSSD must show

Offer conditions set out to Canada e Academy students, quoted as written by each admissions office.



"Ontario Secondary School Diploma with an average of 75% across 6 grade 12 subjects, including at least 50% in Calculus and Vectors or Advanced Functions."

University of Birmingham · offer condition



"83% average across 6 academic subjects in the Canada–Ontario–Secondary School Diploma, to include 85% in Chemistry and Calculus & Vectors."

University of Southampton · offer condition



"Secondary School Diploma with at least 80% average in six academic grade 12 U or M courses, including 50% in Grade 12 Calculus and Vectors."

Lancaster University · offer condition



"Successfully complete Ontario Secondary School Diploma with 80% average and 80%, 80%, 70%, 70%, 70% in grade 12 subjects, including grade 12 U English."

University of Liverpool · offer condition

Requirements differ by institution, by programme and by year, and admission decisions rest entirely with each university. What these conditions show is that the OSSD is a credential these admissions offices assess routinely — with published, subject-level expectations your counsellors can plan against.

The gap this closes

Two published entry positions, from two universities your students already apply to.

A STUDENT PRESENTING WASSCE ALONE

"Due to differences in the Nigerian and UK education systems, applicants who have completed the WASSCE will need to successfully complete a University-recognised foundation programme before joining an undergraduate course."

The University of Manchester, Nigeria entry requirements

The University of Sheffield does not list the WASSCE among the qualifications it accepts for direct undergraduate admission. It lists A-levels, the IB diploma, or a foundation or pathway programme.

An extra year. Extra fees. A later start.

A STUDENT PRESENTING THE OSSD

Assessed on the diploma itself, against the published subject-level conditions on the previous page.

- Six Grade 12 U courses is the profile universities actually assess — not the diploma minimum. We say so at the first conversation.
- Marks go to OUAC and OCAS on the standard Ontario schedule.
- The transcript exists continuously, so a counsellor is never waiting on a results release to advise.

Your students keep the WASSCE, and every domestic option it opens. This sits beside it.

Entry requirements are set by each institution, differ by programme, and change. Both positions quoted were checked on 12 August 2026 and should be re-checked before each use.

The things worth checking, before anything else

Any school can describe itself well. These are the four facts you can verify without taking our word for anything.



Inspected by the Ontario Ministry of Education

Canada e Academy is an online private Ontario school, inspected by the Ministry under BSID #667733, and authorized to grant credits toward the OSSD.



Taught and graded by certified teachers

Every credit course is taught and graded by an educator certified by the Ontario College of Teachers. Teachers set the grades; the school grants the credits under Ministry requirements.



Every credit course ends in a proctored final evaluation

Remote proctoring is available internationally. Students book at least five days ahead, once all prior assessments are complete.



Official transcripts, submitted the standard way

Students receive an Official Ontario Student Transcript, and marks are submitted to OUAC and OCAS.

Please verify us.

BSID #667733 is on the Ontario Ministry of Education's register of inspected private schools. We would rather you check than take our word for it — and we will send you the listing before you ask.

Students, in their own words

Three students who used Ontario credits to reach a university place.

“

Taking ENG4U online with Canada e Academy prepared me to comfortably engage in university programs.

Anisha A.

York University, and a Master's at the University of Toronto

“

I needed a Grade 12 credit to be admitted to my program. CanadaeAcademy made the possible.

Clara A.

Student, University of Toronto

“

Canada e Academy gave me the flexibility to work at my own pace and finish high school early.

Austin S.

Western University, double major



Notice what all three describe: a specific credit that unlocked a specific place. That is the smallest, safest way for your school to begin — one course, one cohort, one year.

And for the students whose lives do not fit a timetable

Three pacing tiers and rolling enrolment exist for a reason. Every school has these students.

“

I couldn't balance rigorous tennis training with a normal school schedule. Canada e Academy taught me discipline.

Adrian C.

Ontario Scholar and student athlete

“

Canada e Academy's flexible schedule and interactive lessons let me balance national team training and school.

Abigail T.

Canadian Paralympic swimmer, Université Laval

“

The best part of learning with Canada e Academy is the flexibility, which is perfect for a student balancing school and competitive sport.

Claire P.

International student, Seoul, South Korea

The student who travels for sport, the student sitting a re-take, the student who moved schools mid-year, the student who needs one subject your timetable cannot carry — they are the first cohort in almost every partnership, because the need is already visible in your own register.

How a student actually studies

Our courses are not PDFs with a quiz at the end. Each lesson is an interactive, narrated animation with simulations and built-in practice.



Study when it works

Courses are open 24 hours a day and self-paced, with no fixed class times to attend. Enrolment is rolling, so a student starts when they are ready rather than waiting for a term to begin.



Feedback that keeps them moving

Teachers return graded work with feedback within 24 to 48 business hours, so a student is never waiting a week to find out where they stand.



Support for academic English

ESL and ELD pathways are available for students strengthening academic English alongside their subject courses.

Three speeds, chosen per course

Sprint

4 weeks

A credit recovered, or a prerequisite completed against a deadline.

Standard

8 to 12 weeks

Most students, and the pace we recommend by default.

Extended

up to 12 months

Students carrying a full local timetable alongside Ontario coursework.

Because enrolment is rolling and pacing is chosen per course, a student can carry one Ontario course alongside a full school day without either school rescheduling anything.

Three ways your students use us

Most partner schools use more than one. They are not alternatives so much as different-sized doors.

01

Alongside your own curriculum

A student stays on your roll and takes specific Ontario Grade 12 U courses with us — most often Calculus and Vectors, Advanced Functions, Chemistry, Physics and English. This is the route for students whose target universities ask for subjects your timetable cannot carry.

Where most partnerships start

02

Single credits, prerequisites and upgrades

One course, to fill one gap: a missing prerequisite, a grade a student wants to improve, or a credit needed to finish on time. Sprint pacing means this can be done in as little as four weeks.

Lowest commitment

03

The full diploma, from home

A student completes the OSSD with us and graduates with a Canadian secondary credential without relocating. Suits families who want a North American credential while the student stays at home through Grades 11 and 12.

Highest value per student

Grades 1 to 12 are served, so a family that starts with one Grade 11 credit can continue through graduation — and younger siblings can follow the same Ontario curriculum without leaving your school.

It sits alongside the WAEC, not instead of it

This is both the legal position and, we think, the better one.

LAGOS STATE GUIDELINES, §6.01 — FOREIGN CURRICULUM

"Some private schools may operate a foreign curriculum of their choice based on their chosen objectives."

The conditions are ones you already meet: Citizenship, Environmental Studies and Economics continue to be taught, alongside Nigerian History, Culture and Language; your students stay eligible for the JSCE, WASSCE and NECO; and three-quarters of your teachers remain Nigerian.

Which is exactly how this works: your teachers teach. We assess and credential.

FEDERAL MINISTRY OF EDUCATION, APRIL 2026

The Minister of Education has spoken publicly in favour of the "establishment of reputable international schools within Nigeria in order to expand access to globally competitive education," noting that "cities such as Abuja, Lagos, Port Harcourt, Kano, and Kaduna present strong opportunities for investment."

Bringing an international credential onshore — rather than sending students and their fees abroad to earn it — is the direction the federal government has publicly asked for.

Your students give up nothing. They gain a second, independently assessed record that a foreign admissions office already knows how to read.

Lagos State Guidelines for Public and Private Schools, Revised Edition 2016, §6.01. Ministerial remarks: Federal Ministry of Information and National Orientation, 22 April 2026.

Who does what

The division of responsibility is fixed by Ontario law, not by negotiation. It is worth being precise about it early.

YOUR SCHOOL

- Provides the classroom, the timetable slot and the supervision
- Your own teachers deliver the instruction
- You keep the relationship with your families, and the student stays on your roll
- You choose which students, which subjects, and how many

CANADA E ACADEMY

- Sets and marks every assessment, including the proctored final
- OCT-certified teachers grade the work
- Grants the credits, under Ontario Ministry requirements
- Issues the Official Ontario Student Transcript and submits marks to OUAC and OCAS



Credit-granting authority under Ontario law rests with our principal of record. A partnership does not transfer it, and no partner school grants OSSD credits. We say this plainly because a provider who is vague about it is telling you something.

What we provide, and what we will not claim

You are putting your school's name beside ours. You should know exactly where the line is.

WHAT WE PROVIDE

- A dedicated international advisor, from enrolment through graduation
- Course selection mapped against each student's target universities
- Diploma requirements checked against each student's Grade 9 entry year
- Official Ontario Student Transcripts, with marks submitted to OUAC and OCAS
- Letters of Acceptance and documentation support for study-permit applications

WHAT WE WILL NOT PROMISE

- We do not promise university admission. Decisions rest with each institution, on grades, subjects and the whole application.
- We do not promise immigration outcomes. We support study-permit applications with documentation; decisions rest with IRCC, and the OSSD itself confers no immigration status.
- We do not promise domestic tuition status at Canadian universities. Fee status follows immigration status, not the credential.
- We do not promise an English-language test waiver. Each university sets its own requirement.

We would rather set out the limits plainly than have one of your families discover them later.

Where this starts

A 20-minute call, and a list of your students' target universities. Nothing else is needed to begin.

01

A 20-minute call

We map your students' target universities against Ontario course codes, and tell you plainly where we do and do not fit.

02

A pathway for your school

Which of the three routes suits which of your students, with prerequisites and timing written down.

03

A first cohort

Rolling enrolment, so students start when they are ready. Expect 20 to 35 students in a first year, not hundreds.

04

Reporting back to you

Progress and results on your students, so you are never the last to know how they are doing.



Book a partnership call

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canadaeacademy.com · Ontario, Canada



Verify our inspection status

Canada e Academy, BSID #667733, on the Ontario Ministry of Education's register of inspected private schools. Ask us for the listing and we will send it.